

SESC JOB POSTING

Job Title: Interventionists – Nicholas County – Multiple Locations

Reports to: SESC Director/Building Administrator

Salary and Terms: \$25/hour – no more than 17.5hours/week

Evaluation:

Performance in this position will be evaluated by the building principal/immediate supervisor and in accordance with WV State Code §18A-2-12, WV State Board Policy 5310, and Nicholas County Board of Education Policy GCNA.

Qualifications

1. Valid teaching certificate licensing the individual to teach in the specializations and grade levels pursuant to WV Code §18A-3-2.
2. Criminal background check conducted pursuant to WV Code §18-5-1Sc and/or §18A-3-10, as appropriate
3. Meet the qualifications outlined in WV Code §18A-3-2a
4. Perform duties as described in the job description below.

The employee shall remain free of any alcohol or nonprescribed controlled substance abuse in the workplace throughout his/her employment in the School System

Job Summary:

The Interventionist primary responsibility is to provide tiered instruction to students in small group settings. The Academic Intervention Specialist will provide instruction based on analysis of assessment data administered throughout the school year and will follow guidelines to maintain compliance with WVBOE Policy 2510 and ESSA.

Responsibilities:

- Provide Intervention utilizing differentiated instruction during the scheduled reading and/or math blocks; Intervention will maintain fidelity to the core reading/math program
- Provide Intervention outside the scheduled reading/math blocks to small groups of students with similarly identified needs utilizing supplemental materials tied to the core reading/math programs as indicated by on-going, diagnostic needs assessment
- Support or administer progress monitoring for students identified as needed
- Attend professional development, both school, county, and state based, related to reading and standards-based math
- Meet regularly (monthly or more often) with principal and classroom teachers for program planning, implementation, and evaluation
- Demonstrate a clear understanding of appropriate student classroom behaviors
- Maintain flexible scheduling
- Plan and implement personalized learning for all students
- Plan and implement a collaborative model with special education

- students and teachers
- Exercise all necessary and reasonable precautions to protect students, equipment, materials, and facilities
- Maintain accurate, complete, and correct records as required by law, district policy, and administrative regulation
- Assist in upholding and enforcing school rules, administrative regulations, and board policy.
- Establish and maintain cooperative relations with others
- Maintain student and teacher confidentiality
- Maintain professional work habits
- Performs all other duties and responsibilities as set forth in Nicholas County Board of Education Policy and as directed by immediate supervisor, building principal, Title I teacher/Facilitator or superintendent of schools.

Physical Demands: The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to reach, stand, walk, lift, grasp, write, talk, hear, see, use technology and multimedia equipment, and use repetitive motions.

While performing the duties of this job, the employee may frequently lift and/or move at least 10 pounds of materials. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff members.

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Most commonly, the educational setting is indoors with outdoor settings for recess and field trip activities. The noise level in the work environment is low to moderate (20-60 dB). Exceptions include gymnasiums as well as vocational/ technical laboratories where the noise levels may be moderate to loud (60-90 dB).

Send Transcripts, Resume and Application to: Jason Butcher – jbutcher@wvesc.org

Deadline to Apply: **8-17-25 – or until Filled.**